

ACT 1  
SCENE 7

SETTING: The tent designated for school.

AT RISE: MYRA is seated in a chair. TEACHER enters. The AI is carrying a headset.

**START HERE—>**

MYRA

Good morning.

TEACHER

Good morning.

MYRA

Great weather we're having. You know, like it was, yesterday. And the day before that. And the day before that.

TEACHER

Weather. Does not compute. Running lexicon diagnostic for term weather. Diagnostic unsuccessful.

MYRA

Yeah, weather. Like, sunny, rain, snow. Foggy.

TEACHER

These terms aren't programmed into my lexicon.

MYRA

Well, sunny, is kinda like the lights. Rain. It's water. Falling, from the sky.

TEACHER

That is an illogical and wasteful use of water resources.

MYRA

It just happened. Naturally.

TEACHER

And snow?

MYRA

The water, it got really cold, and turned white, and made everything white. It fell from the sky.

TEACHER

Snow must have been inconvenient and dangerous for beings of your biological makeup.

MYRA

Yeah, but you could play in it. The snow.

TEACHER

Play?

MYRA

You know, just having fun with your friends.

TEACHER

The term friends isn't programed into my lexicon.

MYRA

People you do stuff with. That you like.

TEACHER

Foggy. What is foggy?

MYRA

It's water, but it's thick. Like clouds. This mist. You can't see stuff that well. Everything is in a haze.

TEACHER

I will add terms weather, rain, snow, friends, and foggy to the collective's central database.

MYRA

Each flake is different. Someone told me that once. The collective's central database?

TEACHER

The data storage for shared information, gathered by all operatives.

MYRA

So kind of like memory?